

Minimum Technical Standards for Admission and Matriculation

Communication – Communicate effectively (in English) with patients and all members of the health-care team.

Motor Function, Strength and Mobility - Sufficient motor function to execute movements reasonably required to provide general care and emergency treatment to patients. Mobility to attend to emergency codes and to perform such maneuvers as CPR is required. Significant limitations in these areas would negatively impact likelihood to succeed and place patient safety at risk.

Observation/Sensory Skills - Sufficient to observe demonstrations, experiments and laboratory exercises in the biomedical and clinical sciences. Must have adequate capabilities for proper evaluation and treatment integration to be able to assess asymmetry, range of motion and tissue texture changes. Individuals who are otherwise qualified and who may have significant tactile sensory or proprioception disabilities may require a thorough evaluation.

Intellectual, Conceptual, Integrative and Quantitative Abilities - Must be able to perform cognitive functions in a time-sensitive environment in diverse clinical settings where others may be present. Must be able to draw on their store of knowledge in emergency situations.

Behavioral and Social Attributes – Sufficient personal qualities to effectively and professionally engage in team-based patient care. Promptly complete all responsibilities attendant to the diagnosis and care of patients.

Participation in Osteopathic Clinical Skills Laboratory Students will palpate, in the laboratory setting, a variety of people, representing both genders and individuals with different body types to simulate the diversity of patients expected in a practice setting. This learning requires active participation in all sessions. Being palpated by other students helps the student appreciate how palpation feels from the patient's perspective and enables the students to provide feedback to their laboratory partners, thus enhancing the palpatory skills of all students.

Proper dress Attire The development of palpatory skills needed to diagnose and treat problems of the musculoskeletal system requires dress attire to maximize the ability to evaluate tissue texture changes, bony and soft tissue landmarks, tenderness and range of motion.

For a more complete description please refer to Definitions.

Noorda-COM will attempt to develop creative ways of opening the medical school curriculum to competitive, qualified disabled individuals when possible. In doing so, however, the College must maintain the integrity of its curriculum and preserve those elements deemed essential to the education of an osteopathic physician.

Special Accommodations

Occasionally, a student may present with a physical problem that may contraindicate a specific type of manipulation in a specific anatomical location. A student who feels manipulation might be contraindicated is required to contact the administrative assistant for

the OMM Department before the beginning of the section and present documentation of their problem.

A member of the faculty will examine the student during the first week of school. If the problem is confirmed through the examination and review of the documentation, special arrangements may be authorized. The student will be expected to actively participate in all laboratory sessions not directly affected by their specific problem.

The College provides reasonable and appropriate accommodations for students with documented disabilities. The intent of the policy is to provide each student with an opportunity to excel academically, while creating an equitable environment conducive to learning. The policy will be administered consistently, fairly and in a non-discriminatory manner. The policy complies with the Americans with Disabilities Act (ADA) of 1992 and any other applicable state and/or federal laws.

All applicants receiving supplementary application material for admission will be asked to certify that they have reviewed the College's Minimum Technical Standards and the Osteopathic Clinical Skills Laboratories requirements. Student accepted to the College will be required to complete a Post-Admissions Questionnaire requesting information about mental and/or physical limitations that may require accommodation while attending the College.

The Americans with Disabilities Act (ADA) and the Americans with Disabilities Act Amendments Act (ADAAA) are federal laws that prevents discrimination against applicants and individuals with disabilities and, when needed to provide reasonable accommodations to applicants who are qualified, with or without reasonable accommodations, so that they may perform the essential duties of a student.

It is the policy of Noorda College of Osteopathic Medicine (Noorda-COM) to comply with all federal and state laws concerning the enrollment of persons with disabilities and to act in accordance with regulations and guidance issued by the Equal Employment Opportunity Commission (EEOC).

Furthermore, it is the COM policy not to discriminate against qualified individuals in regard to application procedures, acceptance, advancement, discharge, training, or other terms, conditions, and privileges of enrollment.

Procedures for Requesting Special Accommodations

- Applications may be submitted at any time during the academic year.
- An application for accommodations is a request for only the academic year in which it was submitted.
- If an accommodation is granted during the first academic year, a renewal application must be submitted the following year should the student desire continuation of the granted accommodations.
- Requests for special accommodations do not signify privilege until official notice is received from the dean of the College of Osteopathic Medicine.
- All requests for special accommodations due to a physical, psychological or learning disability must contain appropriate documentation and be directed to the Academic Accessibility Committee, which makes recommendations to the Dean of the College of Osteopathic Medicine, who makes approval decisions.

The Student's Responsibilities

Submit a completed application, which can be obtained from the office of the Dean and have all documentation forwarded (release form available in the above-mentioned offices) to the chair of the Academic Accessibility Committee. The application form includes the following information:

- Name
- Social security number
- Student ID number
- Address
- Telephone number
- Diagnosis of the disability and the earliest date that the disability was professionally diagnosed.
- Supporting documentation must be forwarded (release form),
 - Including diagnosis
 - How it affects major life activities
 - Results of tests that were administered and interpreted
 - Name
 - Address
 - Phone number of professional(s), including physician(s) responsible for administering and interpreting tests
 - Date(s) that the tests were administered and interpreted
 - Recommendations for any accommodations
- A personal description of how the disability affects major life activities
- Define the accommodation(s) that is (are) requested

The applicant must indicate whether accommodations were granted in all previous educational environments; if accommodations were given, the applicant must provide:

- Name of institution(s)
- Name of person(s) [and respective department(s)] who granted accommodations
- Subject area(s) for which accommodations were granted
- Specific description of accommodations received
- Signature of student
- Date the application is submitted

Students who fail to meet these guidelines will not be allowed to matriculate.